

# Southeast Saskatchewan

## Understanding the Early Years

25.4% of children in Southeast Saskatchewan are vulnerable in one or more domains

- **Key areas of concern:**
  - **Gross and Fine Motor Development**  
27.4% of the children are doing poorly
  - **Language and Cognitive Development**  
24% of the children are delayed in Advanced Literacy  
22.3% of the children are delayed in Numeracy
  - **Prosocial and Helping Behaviours**  
33.8% of children are delayed
  - **Parenting Styles**  
49.1% of families practice an authoritative parenting style  
16.9% of families practiced a neglectful parenting style

# Making it Count

- Developed a Community Action Plan
- Three Phase Dissemination Plan
  - Held Leadership Forums in Weyburn and Yorkton
  - Regional Forums in May- Weyburn and Yorkton
  - Community Focus Groups
- Make Smart Family Policy an Election Issue during the 2011 Election Campaign

# Moose Jaw - South Central Saskatchewan

## Key Findings:

Average Family Income-\$64,000/year

Parents Level of Education-below National Average

Level of Unemployment-below National Average

Mobility- slightly below national average

EDI Results: In 3/5 of the Domains, our children are doing better than the National average and the MCI is only 1.6%.

21.3% of children in MJ-SC region are vulnerable in one or more domains

PIDACS Results: Direct assessments included almost 80% of the population

Receptive vocabulary – lower than Nat. Ave.

Number Knowledge – significantly higher than Nat. Ave.

Pre-Literacy Skills – Significantly lower than Nat. Ave.

# Results Driven Direction:

- 1. Positive Parenting Practices** – only 48% practice authoritative parenting and 15% are classified as neglectful.
- 2. Healthy Active Lifestyles** – 22.7 % of our children are delayed in Gross and Fine Motor Skills. Our children are watching an average 1.8 hours of screen time/day.
- 3. Pro-social and Helping Behaviours** – 28.7% of our children do not display positive helping behaviours.
- 4. Literacy** –Both EDI and PIDACS results indicate that our Pre-literacy skills are lower than the National Average. Only 72% of our parents read to their Kindergarten children at least once per day.
- 5. Neighbourhood Development** – Only 66% of parents considered their neighbourhoods to be of high quality. Use of family resource centres and educational centres is lower than the national average.