



North East Understanding the Early Years

Community of Communities

Project description

- 2005 – 2008
- 400 K children.
- NESD and 3 First Nations
- 19 communities, 6 study areas

Early Development Instrument

- Children not as ready as Canadian children
- Greater vulnerability in Lang and cog development, Communications and General Knowledge, Physical health and well being
- Identified study areas with high % vulnerability

Parent Interviews and direct assessments

- Lower scores for children in 3 assessments
- Children are watching more T.V.
- Greater rates of maternal depression

Inventory of resources and programs

- Public libraries are not available in First Nations Communities





NE UY Outcomes

Community engagement through research

- Partnerships strengthened with communities, schools, Wapiti Library, First Nations
- 0-3 Years Early Childhood Task Force – Active Intersectoral EC coalition
- Processes - Community development model Research, Mobilizing Community – Northeast Housing Research Project – Stakeholders in the solution are engaged in identifying the issues and results are disseminated

Results inspired

- Hanen Language Strategy – Teacher Talk
- Early Years Physical Literacy strategy – Lakeland District for Sport Culture and Recreation
- Research results used in funding/ program applications
- Early Childhood Network in Nipawin
- North East School Division strategic planning
- Increased number of child care spaces
- Books for Babies expanded
- First Nations communities – Family Literacy Project - Come Read With Me – Headstart and Day Care
- Kinistin Saulteaux Nation - developing a community library
- Awareness building – family fun photo contest, Captive audience Campaign
- School division participation in EDI collection

Challenges

- Keeping the EC agenda in forefront without the dedicated Coordinator
- Childcare quantity and quality
- Engaging agencies in EC agenda
- Engaging municipal government, Engaging business

